

ABSTRACT

The bachelor thesis focuses on the issue of wellbeing in inclusive education and the opportunities for drawing on grant funds to support activities aimed at wellbeing in primary schools. Specifically, it provides insight into how schools established according to § 16 Act no. 561/2004 Sb. – the education law, participate in the grant call of the Ministry of Education, Youth, and Sports Template I supporting school wellbeing activities. The aim of the thesis is to describe, based on research, how the implemented financial support from grant sources is reflected in the life of the school. The theoretical part, as the first part of the thesis, describes the concept of wellbeing and also offers an overview of grant support intended for schools and their activities. The second part of the bachelor thesis includes a description of the research investigation, which is divided into two phases. The conducted research took place in two phases. In the first phase of the research, quantitative investigation of data on the involvement of all schools in the grant call Template I was carried out. Based on the conclusions drawn from the first phase, questions were developed for the second phase of the research (qualitative), conducted through interviews. The research findings indicated that schools consider financial support for activities promoting school wellbeing to be desirable and beneficial. Schools actively participate in the offered grant calls and choose activities for their projects that support wellbeing.

KEYWORDS

Well-being, education, financial support, grant programs