

## **ABSTRACT**

This diploma thesis focuses on the implementation of a preventive program at Na dvorečku elementary school. The goal of the work was to map the preventive activities of the school, their real impact on the pupils and to propose changes that will lead to an increase in the effectiveness of the implementation of the preventive program. In the research, we focused primarily on questions related to the school's preventive strategy, the methods the school uses to fulfill it, and the way the school determines the real impact of preventive activities on the student. The theoretical part deals with the prevention of risky behaviour of children in the Czech Republic. We describe the members and function of the school counseling workplace, types of risky behavior and outline this issue in terms of Czech legislation. We also describe the importance and creation of the school's preventive program, its goals and evaluation options. We dedicate a special chapter to the school climate. For our research, we chose the design of qualitative research – action research, so we describe its character and function within the empirical part. Observation, semi-structured interviews, focus groups and document analysis were used to collect data. As part of the research, it was discovered how the school supports the effectiveness of the preventive program and a plan of steps to improve it was drawn up. The plan includes specific steps for individual participants, a timetable for changes and the date when the next investigation will be conducted to evaluate the effectiveness of the newly set plan.

## **KEYWORDS**

Prevention program of school, school climate, classroom climate, community elementary school, methodist of preventiona

