

ABSTRACT

This diploma thesis deals with the use of L1 (the first language) in L2 (the second language) lessons. The theoretical part provides insight into the differences between L1 and L2 and their acquisition, into the use of L1 in some of the selected ELT methods and approaches, and into the advantages and disadvantages of the use of L1 in L2 lessons. The practical part examines to what extent and for what purpose teachers of English use Czech in their English lessons.