

ABSTRACT

This thesis deals with the life of the French psychoanalyst and paediatrician Françoise Dolto. Thesis treats her personal life, defines the essential moments in her professional development. It summarises her theoretical ideas concerning child education and upbringing, child psychoanalysis and also touches on her impact on contemporary educational practice.

KEYWORDS

Françoise Dolto, pedagogy, psychoanalysis, autism spectrum disorder, education

