

## **Abstract**

The thesis is devoted to a comparison of the Czech and Danish school systems. In the introductory part it examines the history and structure of the education system in both countries and in the following subchapters it focuses on the comparison of key elements of the concept of primary education in Denmark and the Czech Republic. The second part of the thesis analyses selected areas of the approach to primary education in both countries, including the setting of educational objectives, learning content, teaching methods used, organisational structures, didactic resources, and methods of pupil assessment. The thesis also focuses on the identification of common principles of basic education and traces recent changes in both countries. The research methods used, which are presented in the empirical part, are the analysis of semi-structured interviews with Danish teaching staff, supplemented by observations in a Danish primary school.

## **Keywords**

comparison, Czech Republic, Denmark, educational system, primary education