

Abstract

In the thesis on "**Integration of Ukrainian children into the educational process**", the theoretical part characterized the concepts related to the topic, such as a child with a different native language, integration and inclusion. Furthermore, selected possibilities of supporting pupils with a different native language in terms of personal and institutional support were presented. The thesis presented the use of different didactic aids in teaching and also mentioned the Russian-Ukrainian conflict. It pointed out the problems of including children with different native language in the educational process from the point of view of legislation. The aim of the thesis was to describe, using qualitative research, how the inclusion of Ukrainian children in the educational process takes place from the perspective of parents, teachers and primary school managers. The empirical part dealt with the analysis of the results of the actual research. On the basis of the information obtained, conclusions were drawn that Ukrainian pupils are integrated into Czech schools without major difficulties, but that the problem of communication between parents and school remains a problem, mainly due to the workload of parents.