

## **Abstract**

**Thesis Title:** Comparison of Requirements for Talent Tests at Physical Education Faculties in the Czech Republic

**Thesis Objective:** The objective of this thesis is to create a comparative study that examines the requirements of talent exams at faculties of physical education and pedagogical faculties in the Czech Republic for bachelor's degree programs in Physical Education and Sports with a focus on education. The thesis focuses on both qualitative and quantitative requirements, their difficulty, and their representation in the admission processes at individual faculties, with the goal of comparing these requirements.

**Methods:** Comparative analysis was used to examine the requirements of talent entrance exams at physical education faculties in the Czech Republic. Necessary information was obtained through analysis of available online resources.

**Results:** Results indicate that despite varying requirements, detailed comparison of talent tests in swimming and athletics is feasible. More challenging comparison is observed in disciplines of gymnastics, movement games, and motor tests due to the subjective nature of evaluation.

**Conclusion:** In conclusion, the findings of this study can serve as a foundation for further research in the field of admissions tests at physical education faculties and may be beneficial for institutions in adjusting their admission processes to enhance objectivity and fairness in evaluating applicants.

**Keywords:** Physical Education Faculties, Admissions Process, Talent Tests, Requirements, Czech Republic