

Abstract

The presented diploma thesis analyzes how the process of acquiring social competences for people with hearing impairment takes place. The work is divided into theoretical and empirical parts and divided into four chapters. In the theoretical part, there are chapters clarifying the importance of hearing in the process of social competences and the effect of its lack on an individual's life. We will also find chapters clarifying the problem of hearing impairment and the definition of social competences with regard to hearing impairment. In the practical part, the research reveals the subjective attitude to which extent certain institutions were involved in the process in the life of the respondents. The practical part further analyzes whether the necessary social competences are the same from the point of view of the hearing and deaf communities.

The mentioned research indirectly follows on from a part of the research that was described in the bachelor's thesis (Mihočová, 2022), where the research revealed what social competences are suitable for satisfactory social functioning from the perspective of hearing individuals. It was also conducted using a qualitative method. In the practical part, I also analyze the results of both research investigations and compare the knowledge gained. Based on the information obtained, recommendations are formulated for the practice of social workers or sign language interpreters.