

## **Abstract**

The presented master's thesis focuses on the development of literacy skills in preschool children whose native language is Czech and who have no diagnosed language impairments. The overview chapters address the theoretical foundations and constructs we used for developing subtests and items for the newly developed screening tool, MiniMABEL. The methodological section includes a description of the study's design and schedule, as well as a description of the development of the test's design. This includes an initial testing of tasks on a small sample of children (N=20), based on which the tasks were revised into the analyzed test design. The research conducted on a sample of children meeting the defined parameters (N=78) addresses three research objectives. The first objective is to examine the psychometrics properties of the proposed instrument, describe typical performance, and assess the sensitivity of the tests for the proposed use. The second objective involves proposing score thresholds for identifying children at risk of impaired literacy skills development. The third objective is to provide recommendations for modifying subtests and formulate basic guidelines for further development of the test battery. The results are based on descriptive statistics, frequency and item analysis and internal consistency index.

## **Key words**

Early literacy skills, assessment tool, screening