



# Report on the part of the final state examination Record of the thesis defence

Academic year: 2023/2024

**Student's name and surname:** Taya Maged Fahmy AbdelRazek Gomaa  
**Student's ID:** 89913638

**Type of the study programme:** Bachelor's  
**Study programme:** Social Sciences  
**Study ID:** 680933

**Title of the thesis:** Juvenile Justice: The United States vs Egypt  
**Thesis department:** Department of Sociology (23-KS)  
**Language of the thesis:** English  
**Language of defence:** English  
**Advisor:** Tereza Trejbalová  
**Reviewer(s):** JUDr. Šárka Špeciánová  
**Date of defence:** 20.06.2024    **Venue of defence:** Praha  
**Attempt:** 1. resitting

**Course of the examination:** The chair of the committee began the exam. The student then presented her thesis in under 10 minutes. The supervisor's review was read, highlighting that while research questions are stated clearly, there is no clear answer to some of their parts. The operationalisation of key concepts is also lacking. A comparison of the two countries is missing and the literature review should have been more extensive.

This was followed by the opponent's review, who welcomes the focus of the thesis and appreciates the work that has been done on the work since the original submission.

The student then answered the question of the supervisor: 'I suggest that the defence focuses on conditions in the juvenile detentions in the two countries and why that discussion was omitted from the analysis. I would also recommend discussing how juvenile detention can vary across different states in America and how Taya approached that in her analysis and conceptualization of the topic. Finally, a discussion on what it means for rehabilitation methods to be effective would be fitting, seeing its omission in the thesis.'

The student explained that none of the articles she found had information on 'conditions'. She then noted that while juvenile detention can vary across the US, they need to comply to federal protocol that covers various aspects of juvenile detention. Lastly, the resources on 'effectiveness' have been limited, therefore, the student used alternative parameters instead (based on studies she found).

The opponent's question: 'If you compare the historical traditions of the two monitored countries, can you state the facts that are reflected in the current regulation of juvenile justice?'

The student then explained in considerable detail the historical and traditional background of Egypt and the US respectively; focusing on how these influence the countries' current regulations regarding juvenile justice.

Dr Remr asked about the transferability of one country's experience with juvenile justice to the other. The student provided a sound justification for this kind of transfer of data.

Probing questions were asked about the role of religion in each country.

Dr Hájek asked about the lack of a 'conclusion' or an argument to the thesis, and the student replied with an overview of what the (limited) comparison was able to show.

The committee discussed the evaluation. It was agreed that the student understands the researched issue of juvenile justice, and while there were some limitations, she was able to defend her work. The grade C was agreed.

<b>Result of defence:</b>	very good (C)	
<b>Chair of the board:</b>	Hájek Martin, doc. Mgr., Ph.D. (present)	.....
<b>Committee members:</b>	Kotherová Zuzana, Ing., Ph.D. (present)	.....
	Remr Jiří, Mgr., Ph.D. (present)	.....