Charles University in Prague, Faculty of Social Sciences Social Sciences Programme

BACHELOR THESIS REVIEW

Type of review: opponent

Author: Julie Kosová

Title: Love in the Heart of Prague: Exploring Perceptions of Romantic Love among Prague's Youth

Supervisor: Elisabeth Kovtiak, M.A.

Reviewer: Mgr. Lucie Němcová

Please explain the reasons for your evaluation (especially reservations and criticisms) according to

the criteria listed below.

1. Is the aim of the thesis (research question) clearly stated and do the conclusions correspond

to it? Is the thesis appropriately structured?

Comments: Research questions as well as aims are stated in the Abstract, Introduction and

described in more detail in the Chapter 4. Conclusions could be structured according to the research

questions and aims. General structure of the thesis is good.

2. Is the thesis based on relevant research and literature and does it accurately summarize and

integrate the information?

Comments: The number of scientific sources is low for a bachelor thesis, only 8 academic sources,

1 report and 1 thesis. Since the bachelor thesis is based on Sternberg's Triangular theory of love, this

theory should be described in much greater detail. The literature review overall does not go into

much depth.

3. What is the quality of the data or the other sources? Are the sample method, data collection

and data analysis appropriate?

Comments: The bachelor thesis employs intriguing methodology (photo-elicited focus groups

backed by thematic analysis), yet these methods lack appropriate explication and grounding in the

literature. Sample method and data collection are appropriate. I appreciate the introduction of the

limits of research and ethical considerations. The analysis appears to be disorganised; the text

mentions certain pre-prepared questions, but they are not listed. Individual topics and codes could

Institute of Sociological Studies Faculty of Social Sciences, Charles University iss.fsv.cuni.cz

U Kříže 8, 158 00 Praha 5 - Jinonice tel. 420 - 778 465 054

Email: jana.vojanova@fsv.cuni.cz

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be listed, for example in a table, for better orientation, as well as individual research participants

with their basic characteristics (age, gender, etc.)

4. Are the findings relevant to the research question? Are the conclusions of the thesis based

on strong arguments?

Comments: Yes, findings are relevant to the research questions. As mentioned, the conclusions

could be organised according to the research questions and objectives, however the quality of the

arguments is good.

5. Are the author's thoughts distinguished unambiguously from the borrowed ideas?

Comments: Sometimes there are parts of text without proper citation (for example p. 12, 14, direct

citation without page number on the p. 29). On the page 13, there is mentioned Perina (2020),

however this source is not listed in the literature. Stating that blue is associated with comfort and

safety (p. 19) seems unscientific, since this statement is not backed by any literature.

6. What is the quality of style and other formal requirements?

Comments: The language level is of a high standard.

7. Are there any other strengths and weaknesses of the thesis, which are not included in the

previous questions? Please list them if any.

On the page 22, the author lists three elements according to the Rifa'I (2010). It is not clear if this

guideline was used and how.

8. What topic do you suggest for the discussion in the thesis defence?

What codes were created during the analysis; can author provide compact display of these codes?

What were the pre-prepared questions for focus groups?

Please clarify whether and how the Rifa'I (2010) guidelines were used?

9. I declare that I have checked the result of the originality check of the thesis:

[] Theses [] Turnitin [] Ouriginal (Urkund)

Comment on the result of the check:

Email: jana.vojanova@fsv.cuni.cz

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Overall evaluation of the thesis:

I recommend the bachelor thesis for the defence. The topic and chosen methodology are interesting,

and the analysis is quite good. However, the theoretical element of the thesis is not that thorough, in

addition, a more elaborate theoretical part would also solve the problem of the low number of

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sources. The methodology should also be described in greater detail.

Proposed grade: C-D based on the defence

Date:

11. 6. 2024

Signature:

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