

Name of the student:	Yinka Adenuga
Title of the thesis:	DETERMINANTS OF AFRICAN MIGRATION: THE NIGERIAN EXPERIENCE IN THE CZECH REPUBLIC
Reviewer:	Anne-Isabelle Richard

### 1. KNOWLEDGE AND CONNECTION TO THE FIELD

(relevance of the research question, research objective, literature review):

The thesis addresses an interesting topic, that of the experience of the small group of Nigerian migrants in the Czech Republic. There is not a lot of literature in this relationship, so doing semi structured interviews make sense as a methodology. However, the questions asked and the material that came out of the interviews, could have matched a bit better.

The thesis does not provide a ranking of where Nigerian migrants go ordered by numbers (a division of those 1,6 million Nigerians residing outside of Nigeria). That Nigerians are the largest group of Africans in the Czech Republic is unsurprising given that Nigeria is one of the largest countries in Africa. Nor is it surprising that the number has gone up, given that the total number of Nigerian migrants has gone up. A possible research question is whether the percentage of migrants going to the Czech Republic out of all Nigerian migrants has gone up? But the thesis doesn't provide an answer to this. Given that the total number of Nigerians hovers around a 1000, numbers are very low. So the thesis would have benefitted from a different framing: numbers are very small compared to elsewhere, but there is an increase. Is that just because numbers are going up in general, or is there something specific about the Czech Republic that explains a bigger increase.

The thesis seems to have missed the literature about the connections between the second and third world during the Cold War.

To start discussing migration to the Czech Republic from the 1990s onwards, misses many connections between Czechoslovakia and African countries during the Cold War. This is mentioned later, but it would have benefitted from an integrated discussion (now it is more a mentioning), thinking about possible paths created in the past (also very much for educational purposes) and how they may be used these days.

The definition of African migrants as migrants from sub-Saharan Africa is problematic. Czech, Polish, Slovak are Indo-European languages.

### 2. ANALYSIS

(methodology, argument, theoretical backing, appropriate work with sources):

Why is the methodology section after the section on migration in the Czech Republic?

The first three methodology sections (4.1, 4.2, 4.3) could have been summarised in one paragraph. 4.4 was relevant, but could have been more concise as well. It was very helpful to see the profiles of the various participants, however, what was missing is how representative this final group of participants is for Nigerians in the Czech Republic or in Prague. A reflection on this would have been very helpful.

It is problematic that it only became clear in section 4.5 that the interviews would be coded. We don't see the coding in the analysis part of the thesis – except that the material is grouped in themes. I don't think you need to 'code' to do this.

### 3. CONCLUSIONS

(persuasiveness, link between data and conclusions, achievement of research objectives):

Some of the conclusions follow logically from the material presented – they were also very much to be expected as well. Both the push and pull factors. However, given that we don't know how representative this sample is for Nigerians going to the Czech Republic, nor about those that leave the Czech Republic, it is hard to value these insights.

This is a non sequitur: “For most participants, they decide to stay back after the completion of their studies. One of the reasons why this is possible because the Czech educational institutions, known for

their high standards and relatively affordable tuition compared to other Western countries, have made the Czech Republic an attractive destination for Nigerian students.” The reasons mentioned are reasons why Nigerians go and study in the Czech Republic, not why they stayed after they completed their degrees.  
 We don't hear about students who do not stay in Czech Republic. Again, how representative are the ones interviewed?  
 The answers to this question would have deserved more attention in the thesis: “Why didn't you move to an English speaking country like USA, UK, Canada that have historical connection (sic) with Nigeria?”

**4. FORMAL ASPECTS AND LANGUAGE**


(appropriate language, adherence to academic standards, citation style, layout):

There were some typos and the language could be improved in places (“Significant of Study.”) (“that the movement of persons can be either across international border or within a national border.”) (“African migrants in the Czech Republic are foreigners that falls in the third country national’s category”)  
 Pay attention to which words need to be capitalised and which don't. Now, too many words are capitalised.  
 Significant bibliography. Pay attention to double lines white.

**5. SUMMARY ASSESSMENT**

(strong and weak point of the dissertation, other issues)

Thesis on an interesting topic. The methodology could have both been more concise and robust. This made the interesting conclusions were also less robust than they could have been.

<b>Grade (A-F):</b>	E
Date:	Signature:
9/6/24	

classification scheme

Percentile	Prague		Krakow		Leiden		Barcelona	
	91-100 %	8,5%	5	6,7%	8,5-10	5,3%	9-10	5,5 %
B (81-90)	81-90 %	16,3%	4,5	11,7%	7,5-8,4	16,4%	8-8,9	11,0 %
C (71-80)	71-80 %	16,3%	4	20%	6,5-7,4	36,2%	7-7,9	18,4 %
D (61-70)	61-70 %	24%	3,5	28,3%			6-6,9	35,2 %
E (51-60)	51-60 %	34,9%	3	33,4 %	6-6,4	42,1 %	5-5,9	30,1 %

**Assessment criteria:**

Excellent (A): 'Outstanding performance with only minor errors';

Very good (B): 'Above the average standard but with some errors';

Good (C): 'Generally sound work but with a number of notable errors';

Satisfactory (D): 'Fair but with significant shortcomings';

Sufficient (E): 'Performance meets the minimum criteria';

Fail: 'Some/considerable more work required before the credit can be awarded'.