

Abstract

The thesis deals with students' attitude towards media content about the war in Ukraine in the context of media education at the grammar school in Písek, South Bohemia. The main aim is to investigate how students perceived and interpreted media content about the war in Ukraine during the first month of the conflict, to analyse their views on the media coverage of the conflict, and to find out what role media education had in informing students about the war in Ukraine. The thesis is divided into two parts, namely theoretical and empirical, and links several important and current issues such as the Russian-Ukrainian conflict, its media coverage and media education in secondary schools in the Czech Republic. The theoretical part of the thesis deals with the context of the issue, the role of media in reporting on war conflicts and the importance of media education and media literacy in relation to media coverage of the war in Ukraine. This is followed by the empirical part, in which qualitative research is presented. The research inquiry was conducted in the form of a case study by semi-structured interviews with 16 third-year students of a grammar school in Písek. The results provide answers to the set research questions, provide context of the topic and can be a stimulus for further discussions on media education and media literacy in school education. At the same time, the results can be beneficial for further research within media communication.