Posudek bakalářské práce

Matematicko-fyzikální fakulta Univerzity Karlovy

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Název práce Interactive pandemic simulation to encourage critical thinking
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Prosím vyplňte hodnocení křížkem u každého kritéria. Hodnocení *OK* označuje práci, která kritérium vhodným způsobem splňuje. Hodnocení *lepší* a *horší* označují splnění nad a pod rámec obvyklý pro bakalářskou práci, hodnocení *nevyhovuje* označuje práci, která by neměla být obhájena. Hodnocení v případě potřeby doplňte komentářem. Komentář prosím doplňte všude, kde je hodnocení jiné než *OK*.

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Obtížnost zadání			\boxtimes		
Splnění zadání		\boxtimes			
Rozsah práce textová i implementační část, zohlednění náročnosti		\boxtimes			
Komentář The objective of the thesis was to understnad how simulations can play a role in					
encouraging critical thinking, design a pandemic visualization that would be rooted in the					
outcome of the analysis and develop a prototype implementation of such visualization. This					
is an assignment that is lighter on the implementation side, but requires more detailed					

analysis, possibly rooted in qualitative human-computer interaction research methods.

The thesis meets the requirements in that it provides a detailed and well-argued justification for the proposed design that is rooted in both analysis of existing kinds of simulations and visualization techniques and analysis that derives specific interaction principles from the basic design goals. As such, the work could provide e.g., journalists developing visualizations to convey complex problems, with useful conceptual framework for their design. The comprehensive analysis is complemented with a basic prototype implementation of a simulation that sufficiently demonstrates the proposed principles.

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Komentář The thesis is well-written and well-structured. It follows a suitable logical structure and the crucial chapters that present the problem analysis are clear and detailed. In particular, the chapter 2 serves as a valuable design guideline that can be followed by those building visualizations and simulations to convey complex problems. It would perhaps be appropriate to more clearly link aspects of the implementation to the design principles (e.g., why the model should not be more complex than it is in the curren timplementation). The user documentation is adequate (given the simplicity of the prototype). More detailed documentation for the developed prototype would be useful – as it is, it is unlikely to be easily extensible.					
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Komentář The implementation accompanying the detailed analysis satisfies the objective of illustrating how a simple interactive simulation to encourage critical thinking should look like. Given the scope of the implementation, it is reasonable for this to be unsophisticated, however the solution would benefit from a more clear architecture (such as the separation of the model from the D3 visualization components) and the use of software Engineering practices such as testing. The code is, however, well-commented, which makes it suitable as an example implementing particular design principles.					
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