

Abstract

This bachelor's thesis explores the topic of authority as a key element in the educational process and examines its understanding by students and teachers at a secondary school. It primarily describes the significance of authority, its key theories, and seeks to elucidate respect, as it is closely related to authority. The thesis also addresses upbringing and discipline, as these factors significantly influence students' perception of authority. Furthermore, the thesis discusses parents and teachers as primary and secondary authorities in a child's life. The aim of this work is to shed light on the issue of authority in connection with the school environment using qualitative research methods in the field of Pedagogy. The practical part aimed to explore how students at Gymnázium Sokolov perceive this issue and subsequently compare this data. Data was collected through six semi-structured interviews. Participants were divided into two groups, with one group comprising teachers and the other students, each providing one interview. The data was then analysed through data segmentation and subsequent inductive and deductive coding. The practical part is then divided into four chapters. The first chapter focuses on attributes contributing to a teacher's authority, the second discusses the importance of authority in an educational environment, the third addresses respect, and the final chapter analyses authority and its understanding in the educational setting.