

### Abstract:

In this thesis, I focus on the first lessons of Spanish as a Foreign Language (ELE) when working with adult and adolescent students. I concentrate on these mentioned groups individually, at the same time I also compare them with each other and explain the differences in students' approach to language. In this text you find answers to how the work differs between these two groups, what procedures, techniques and tendencies are appropriate for these age groups and how the teacher develops the lessons. I also outline topics that can be explained in the first few hours. The observation I make in secondary schools, grammar schools and language schools help me in this work.

### Keywords:

Spanish as a foreign language (ELE), teaching, teenagers, adolescents, adults, first classes