

Abstract

The bachelor's thesis deals with the approaches of primary school teachers towards the development of pupils' socio-emotional skills. The thesis is divided into two main parts, theoretical and practical.

In the theoretical part, the concept of socio-emotional skills is explained, which is thereafter elaborated in the terms of key components, meaning and methods that enable their development. The text then deals with methods of including the development of social-emotional skills in the school environment.

Empirical research is provided qualitatively in the form of semi-structured interviews with primary school teachers. The goal is to find out how teachers develop pupils' socio-emotional skills during their teaching activities. Furthermore, to investigate how teachers understand socio-emotional skills, what methods they use to develop them and whether they are supported by the school to amplify these skills in pupils.