

## **Abstract**

The bachelor thesis deals with the reasons to participation in continuing education of highly qualified people and the connection between their participation and the reproduction of different types of their capital. The thesis is based on the theoretical concept of Pierre Bourdieu, who views participation in education through mechanisms of reproduction of social inequalities, with emphasis on the reproduction of cultural, social, and economic capital. The aim of this thesis is to identify the reasons that lead highly qualified individuals to participate in continuing professional education. Another aim is to describe strategies for reproducing or acquiring cultural, economic, and social capital that these participants use during continuing professional education. The thesis involves a qualitative empirical investigation conducted using semi-structured interviews with seven participants. The aim of the investigation was to identify the reflected reasons of highly qualified adults that lead them to participate in continuing professional education MBA. A further aim was to explore whether and how the acquisition and exchange of capital is part of the strategy of the participants in the context of the MBA. The sample consisted of adults with at least a master's degree who had previously completed an MBA programme of some kind.

**Key Words:** highly qualified people, reasons to adult education, continuing professional education, educational inequalities, educational reproduction, capitals, Bourdieu