

Abstract:

This bachelor's thesis examines the portrayal and evaluation of the Ottoman Empire and the Republic of Turkey between 1918 and 1924 in a Turkish high school history textbook published by the State Printing House in 1931. The thesis first provides an overview of the historical developments during the 19th and the beginning of the 20th centuries, focusing on events which led to the construction of the new Turkish historical narrative. The second part presents the four-volume series of history textbooks, one of which was the object of the analysis. The third section describes the methodology, particularly the modification of the Evaluative Assertion Analysis used to perform the analysis. The final part of the thesis is the analysis itself, with ample example statements from the textbook. The thesis aims to show how the Republic of Türkiye distanced itself from the Empire and constructed its historical narrative in the wake of its Ottoman legacy.