

Abstract

This bachelor thesis deals with the position of teachers in contemporary society, both from the point of view of teachers and from the point of view of the public, the analysis of facts that contribute and, on the contrary, reduce the position of teachers in society.

In order to understand the position of the teachers in contemporary society, it is necessary to start with the development of the teaching profession from the second half of the 18th century to the present. In my work, I focus on certain problems that affect the performance in the teaching profession itself. In the first parts of my thesis, I briefly describe important events in the past that fundamentally influenced the development of education and teaching in the form we know today. In the following sections, I characterize the teaching profession in more detail in terms of roles, professional training and prestige of teachers. This is followed by an introduction to the issue of teachers' working hours from the point of view of teachers, the law and the public, as well as the professional training of teachers and the number of pupils per teacher in classes. The last part points out the current problems of teacher education in terms of the structure of the teaching staff, qualifications, workload of the teachers and distance education of the pupils, which is currently highly valued by the public and therefore also by the education system and teachers.

KEYWORDS: teacher training; primary school teacher; the prestige of the teacher; working hours, society.