

Abstract

The bachelor thesis deals with selected specific learning disabilities (from there on abbreviated as SPD), namely dysgraphia, dyslexia and dysortography, in adult speakers of Czech who are studying at university. The main aims of the thesis are mapping of manifestations of disabilities, mapping of impact on studies, also delimiting the possibilities of support for these students. The theoretical part defines the different SPDs and describes their primary and secondary manifestations in childhood as well as in adulthood. It also summarizes methods of diagnosis along with methods of therapy in children and adults. The last part is devoted to the occurrence of SPD in university students, including a description of support provided to these students by Charles University, which is being used as an example since the author of thesis attends this university.

The practical part is based on analyses of semi-structured interviews with two university students, as well as an analysis of selected texts written by one of the participants in a time period between the beginning of a primary school and the end of high school. The interviews are aimed at mapping the participants' experiences as students with SPD, describing the development and current status of the participants' manifestations of SPD. Therefore, the practical part is divided into two units, the first one concluding with a commentary and a comparison of the information obtained from the interviews, the second one concluding with a summary of the findings obtained from the analysis of the texts.

The thesis ends with a discussion of possibilities of future research and a conclusion in which the information obtained is summarized.

Keywords

Specific learning disabilities, dyslexia, dysgraphia, dysortographia, university students, Czech