

**BACHELOR'S THESIS EXAMINER REPORT**  
*PPE – Bachelor's in Politics, Philosophy and Economics*  
*Faculty of Social Sciences, Charles University*

<b>Thesis title:</b>	<b>Considering Japanese political apologies to China</b>
<b>Student's name:</b>	<b>YiMin Bu</b>
<b>Referee's name:</b>	<b>Hana Kubátová</b>

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Contribution and argument (quality of research and analysis, originality)	<b>50</b>	40
	Research question (definition of objectives, plausibility of hypotheses)	<b>15</b>	12
	Theoretical framework (methods relevant to the research question)	<b>15</b>	11
<i>Total</i>		<b>80</b>	63
<b>Minor Criteria</b>			
	Sources, literature	<b>10</b>	8
	Presentation (language, style, cohesion)	<b>5</b>	3
	Manuscript form (structure, logical coherence, layout, tables, figures)	<b>5</b>	3
<i>Total</i>		<b>20</b>	14
<b>TOTAL</b>		<b>100</b>	77

**Plagiarism-check (URKUND) match score:**

*[NB:] If the plagiarism-check (URKUND) match score is above 15%, the reviewer has to include his/her assessment of the originality of the reviewed thesis in his/her review.*

**Reviewer's commentary according to the above criteria** (min. 1800 characters including spaces when recommending a passing grade, min. 2500 characters including spaces when recommending a failing grade):

The strengths of the thesis include its contribution to the broader scholarly debate on political apologies, a trending research topic. It documents and analyzes the divergent views between China and Japan on Japan's political apology for wartime transgressions during World War II. There is a logic to the thesis, beginning with historical and contextual background, covering the reconciliation efforts starting with the Tokyo Trial, and discussing the attitudes of China and Japan regarding war compensation treaties. What I also find important, it approaches the research question by incorporating responses to apologies from both the victim and perpetrator sides.

However, there are weaknesses as well, and we have examined some of these during consultations. The thesis could benefit from a clearer articulation of what I would call "the big picture." The analysis within the thesis itself can be chaotic at times and would benefit

from a more structured approach. Additionally, as I am convinced, the incorporation of Social Dominance Orientation Theory should be more straightforward and better explained.

**Proposed grade (A-B-C-D-E-F): C**

**Suggested questions for the defence are:**

**I recommend the thesis for final defence.**

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***Referee Signature***

Overall grading scheme at FSV UK:

TOTAL POINTS	GRADE	Quality standard
91 – 100	<b>A</b>	= outstanding (high honor)
81 – 90	<b>B</b>	= superior (honor)
71 – 80	<b>C</b>	= good
61 – 70	<b>D</b>	= satisfactory
51 – 60	<b>E</b>	= low pass at a margin of failure
0 – 50	<b>F</b>	= failing. The thesis is not recommended for defence.