

ABSTRACT

The aim of the presented diploma thesis was to bring this issue of well-being and life satisfaction closer to the selected group of respondents. The goal of the analytical part was to find out to what extent different relationships of students affect their well-being, how they affect their social and psychological well-being, both by subjective evaluation of well-being and by evaluation of their selected basic building blocks. These connections were examined among students of mainly third-year pedagogical fields in their bachelor's studies at the Faculty of Pedagogy of Charles University in Prague. We also found out whether gender, age and financial situation have an effect on the personal well-being and life satisfaction of the approached students. We also wanted to monitor the connection/correlation between life satisfaction and its levels and psychological well-being and its dimensions.