

ABSTRACT

The topic of the thesis is apperceptual interaction in teaching basketball at the secondary school. The thesis focuses on the sport game of basketball, more precisely on the issue of double-take. The main goal of the thesis is to find out what is the biggest problem in practicing the double-take in physical education classes. The data collection took place at Jižní Primary and Secondary School in Česká Lípa and was carried out by questionnaire method. The questionnaire was in written form and was personally distributed to the pupils of sixth and ninth grades during physical education lessons. The collected data were subsequently processed, analysed and graphically displayed. The results are also intended to show the differences between boys and girls, therefore the individual data was divided into boys and girls. All the results are based on the questionnaire data and show that it is not possible to point to one particular problem that students have when practicing the double-take. The main problems emerged in the area of practicing shooting the basket from the spot and on the move, where both girls and boys have the most difficulty in executing the shot and connecting the shot, the rebound and the shot. The results between sixth and ninth graders are not great, but very similar.