

ABSTRACT

The research area of this bachelor thesis is the education of deaf children in Bohemia and Moravia during the 19th century. Subject of analysis is an educational process and consecutive teaching methods at the Prague Institute for the Deafblind, Moravian-Silesian Institute for the Deafblind and three diocesan institutes.

The conception of new institutes brought a conflict between the educational methods – the oral method and the manual method. Both of these methods existed simultaneously, and it was up to the educators to decide which method to use. The combination of methodological conflict and the inception of a new groundbreaking Frost's combined method influenced the teachings at our institutions, where the manual method was practiced until the beginning of the 20th century, which was not that common abroad.

KEYWORDS

Education of the hearing-impaired, oral method, signing, bilingual method, special pedagogy, lip reading, Václav Frost, Karel Berger, Karel Kmoch