

## **ABSTRACT**

This diploma thesis is devoted to homeschooling, focusing primarily on the school's cooperation with families and children in home education. It deals with what this cooperation looks like in practice and how parents of these children view the situation, what they appreciate and what they would suggest to change. The theoretical part provides insights into what homeschooling is, what its history is, how it looks in our country and in selected European countries. Furthermore, I summarize what types of families choose home education and for what reasons, the family situation in the Czech Republic in recent years and, last but not least, the issue of child socialization. The practical part brings a search in the media of parents' opinions on Homeschooling, followed by the author's own research, which consists of qualitative semi-structured interviews with 10 respondents who have their children in home education. The results showed that parents who choose home education out of conviction appreciate when the school leaves the teaching up to them and does not put pressure on them. Most parents prefer minimal contact with the school, which is mainly a review once per semester. Parents prefer quick communication via phone or e-mail, they do not seek personal meetings. They appreciate when the school supports a friendly environment and they don't have to be stressed during exams. They ensure the socialization of the children themselves, they do not need to deal with this issue with the school.