

## **ABSTRACT**

The thesis is divided into a theoretical and an empirical part. The theoretical part is divided into three chapters. The first chapter briefly describes the communication systems of people with hearing impairment. The second chapter focuses on the education of people with hearing impairment, specifically the structure and approaches to education. The third chapter is devoted to foreign language teaching in primary and secondary schools, teaching methods, RAP and specifics in the education of pupils with hearing impairment.

The practical part is based on mixed research of observation, semi-structured interview and document analysis, which were analysed and then interpreted. The main aim of the thesis is to find out how English language teaching is done in primary/junior high schools for the hearing impaired. The thesis then identifies the methods, materials and aids that are used in teaching. It describes the difficulties that exist in teaching foreign language to the hearing impaired. Data collection is provided from both secondary and primary school for the hearing impaired.

## **KEYWORDS**

Hearing impairment, communication of the hearing impaired, education of the hearing impaired, auditory speech education, foreign language, teaching

