

ABSTRACT

The bachelor's thesis deals with the subject of a book with tactile images for blind and partially sighted children. There is an huge amount of books for seeing children, they are beautifully illustrated, they develop a vocabulary in children, a relationship with a person who reads them a story or a relationship with reading. Children with severe visual impairments do not have as many books available, although this develops the same abilities and relationships as the seeing population. Moreover, it develops their most important sense for them - touch. The first part contains a more detailed insight into tactile perception and a basic classification of visual defects. Also described in this section is how the visual impairment may affect the development of cognitive abilities in children. In another section, the bachelor's thesis focuses on the tactile book, its specifics and species, as well as tactile illustrations. This is followed by the importance of fairy tales for a child's age and the development of a blind child's play, as viewing a book with tactile images may be the form of the play. Two groups of respondents aged between five and seven years were followed in the research survey - one group was visually impaired (one partially sighted and two blind respondents) and the other group was made up of seeing respondents. The groups could thus be compared with each other. The data was collected through a tactilely illustrated book. It was observed whether there was a difference in the interpretation of tactile illustrations of seeing respondents and respondents with visual impairment. The results showed differences in interpretation, with the viewing group of respondents performing better than the visually impaired group of respondents. It also emerged that respondents with visual impairments were more oriented towards experiencing tactile sensation than the seeing group of respondents.