

ABSTRACT

The thesis is of a speech-therapy type and deals with the issue of supporting the communication skills of preschool children in regular kindergartens. The thesis is divided into a theoretical and empirical part. The theoretical part is based on the analysis of professional literature and consists of four chapters. The first chapter focuses on communication and motor development in children under the age of six. It specifically examines each development and its stages, and then mentions their mutual interaction. It also discusses the linguistic levels that are important in the overall context of the thesis. The second chapter deals with deviations in language and speech and their intervention. The most common disorders occurring in children under the age of six were chosen. Each of them is divided into the definition of the term, etiology, symptomatology, diagnosis and therapy. The third chapter describes the support of children in communication by the kindergarten. This chapter describes not only the role of kindergartens in supporting communication, but also methods and approaches, or programs and projects that focus on communication. The fourth chapter deals with the processing of research using a quantitative method. It describes the methodology of the research and the graphical processing of the answers that were recorded in the questionnaire, which was created on the basis of questions from the diagnostic battery for testing preschool children. Data were collected from 100 tested children from different kindergartens in the Czech Republic. The overall analysis shows that preschool children have a good vocabulary, both active and passive, and are able to communicate in their sociocultural environment, but their grammatical expression is often incorrect and they also have problems with pronunciation of sounds and articulation dexterity.

KEYWORDS

communication skills, preschool children, regular kindergartens, language development, motor development, speech disorders, intervention, support