

ABSTRACT

The thesis titled " Supporting Families from Socially Excluded Areas with Children Who Have Communication Disorders" addresses the under-researched topic of speech therapy support for children from socially excluded localities. The aim of this thesis is to analyze the life situation of families from socially excluded localities with a child who have communication disorders and to describe how these families can be encouraged to take an interest in the speech development of their child. The thesis is divided into theoretical and empirical parts.

The theoretical part summarizes the findings from the professional literature on the given issue. It defines social exclusion and describes its impact on children who are growing up in socially excluded localities. It addresses the specifics of the Roma ethnic group and describes their cultural and linguistic differences. Additionally, it offers support options that these families can utilize within social services and outlines programs that can be used within these services. It also deals with the definition of multilingualism and describes the specifics of communication disorders in multilingual children.

The empirical part contains three in-depth case studies of the families of the informants, demonstrating the provision of speech therapy and social counseling, as well as the possibilities of speech therapy support for these families within social services. Finally, it offers recommendations for speech therapy practice when working with children from socially excluded localities and shows the possibilities of field speech therapy work.

KEYWORDS

Social exclusion, communication disorder, multilingualism, Romani people, prevention in speech and language therapy