

ABSTRACT

The thesis presents the Czech Congress for care of the weak-minded and education auxiliary as important milestones for the development of specially pedagogical education in the Czech lands. They are trying to capture the thematic development of the congresses. The submitted work seeks a content and thematic analysis of lectures and contributions made at czech congresses for care of weak-minded and education auxiliaries. The topics discussed became the starting point for shaping remedial pedagogy and special education in the 20th century.

KEY WORD

Czech congresses for care of the weak-minded and education auxiliary, eminent personalities, special pedagogy, corrective pedagogy, eugenics, weak-mindedness, education auxiliary