

ABSTRACT

The thesis „Art Education and Music Education Together in School“ deals with the integration of art and music education in primary schools. The aim of the thesis is to analyze the possibilities and benefits of an integrated approach to these subjects and to determine how the collaboration and mutual blending of these educational areas can support creativity, aesthetic perception, and personal growth of students. The research is conducted through a questionnaire survey among parents of students, analysis of teaching plans, and a long-term didactic project. The results show that an integrated approach to art and music education brings positive effects on student motivation, skill development, and the overall classroom atmosphere. The thesis offers specific recommendations for pedagogical practice and suggests methodological procedures for effectively integrating these two subjects.

KEYWORDS

Music Education, interdisciplinarity, competencies, project, National Curriculum, Art Education, educational area Arts and Culture, relationship between visual art and music, primary school, 2nd grade