

## **ABSTRACT**

This thesis *Film Adaptation in the Literary Education at High school: The Cremator* explores the use of film adaptation in the literary education of high school students, specifically focusing on the work „*The Cremator*” by Ladislav Fuks and its 1969 film adaptation directed by Juraj Herz. The aim of the thesis is to examine how film adaptation can contribute to the development of reading literacy and literary analysis ability among students. Methodologically, the thesis is divided into theoretical and practical parts. The theoretical part analyzes the literary work and its film adaptation, including a comparison of both versions. The practical part consists of specific proposals and worksheets for using the film in teaching, including methodological procedures for working with audiovisual material. The results show that film adaptation can be an effective tool in literary education, increasing student’s motivation to read and facilitating the understanding of literary works.

**Keywords:** The Cremator, Ladislav Fuks, film adaptation, reading literacy, Czech language and literature didactics, novella, film