

## **ABSTRACT**

The topic of this thesis is the integrated teaching of the Czech language at the second level of primary school. The work consists of theoretical and practical parts. The content of the practical part is action research. The theoretical part tries to cover basic information about integration. It focuses mainly on the aims of teaching, why it is necessary to teach the Czech language in an integrated way, and also gives an insight into integration in a historical context. An important part of this is the mention of foreign research that served as a source of inspiration for this thesis. The practical part consists of six teaching units conducted in an integrated way. The first lesson serves as preparation for the actual action research, which always includes a prepared teaching unit, followed by notes on implementation and evaluation. The work aims to find out the effects of integrated Czech language teaching on Grade 2 pupils. The research instrument is the teacher's repeated self-reflection during the research and a questionnaire. The latter contains several basic aspects that the pupils evaluated after each lesson. Questions were asked at the beginning of the research and the author answered them in the research evaluation. The findings are directed towards the pupils and the teacher. The research has shown, for example, that integrated lessons are more attractive, but the limitations of teaching in this way, which are often mainly present in the teacher's personality, are also considered. The conclusion summarises the results and encourages further research to help further develop pedagogical practice.