

## **ABSTRACT**

Submitted thesis focuses on analyzing the combination of the Wow!Method and drama in education in teaching English at the primary school level. The aim was to explore how such combination influences students' motivation, learning outcomes, and the development of their social and communication skills. The "Future of Education and Skills 2030" project emphasizes the need for developing not only academic but also social and emotional skills in children, which was the fundamental basis of this thesis.

The theoretical part deals with various methods of teaching English and the specifics of language learning for younger students. It also focuses on drama in education and its potential in teaching English. The practical part includes the preparation and implementation of lessons, comparing lessons using only the Wow!Method with those enriched with drama in education techniques. The research was conducted using anonymous questionnaires, observations, and evaluations of academic results. The analysis of the results showed that these methods complement each other well and are effective, as good learning outcomes were achieved. Their combination increases students' motivation and active engagement, supports their creativity, critical thinking, and social skills. An important finding was that drama in education fosters the creation of a positive learning environment and helps strengthen the relationships between teachers and students.

## **KEYWORDS**

methods, English language, drama in education, young students, Wow!Method, personal development