

ABSTRACT

The thesis focuses on the use of phraseology in the first stage of primary schools. In the theoretical part, basic terms and definitions related to Phraseology and Idiomatics are defined. Selected Czech language textbooks for the first grade of primary schools with the clause of the Ministry of Education, Youth and Sports are examined. These include particularly those published by the Taktik, Fraus, Studio 1+1, Nová škola – DUHA s.r.o., and SPN publishing houses. The way in which they deal with phraseology and the implementation of the latter in individual chapters are examined. In the theoretical part, some publications about phraseology for children are analysed. These books inspired the author to deal with chosen idioms in the pilot questionnaires and in the main research investigation. Illustrations and entries from two publications constitute a part of both the pilot and main research.

The centre of gravity of the practical part is the research investigation, where a quantitative method was used. The main research was carried out by means of written questionnaires with open questions with a total number of respondents amounting to 302. The respondents were pupils of schools established by both private and public entities and in municipalities of different sizes. In the questionnaires, an emphasis is put on comparison, which is based on external and internal similarity. A pilot study was conducted with the participation of 49 students before the main investigation itself.

KEYWORDS

Phraseology, Phrasem, Phraseology in primary school, comparison, primary school student, textbook for primary school