ABSTRACT

This thesis examines the malacofauna of the Czechoslovak border fortification, with a

particular emphasis on its potential use in a field trip for second-grade students. The artillery

forts and infantry huts of the line fortifications from 1935-1938 form not only a dominant

cultural and historical feature of the richly rugged landscape, but also act as "islands" in an

otherwise unattractive environment for malacofauna, thus creating an interesting composition

of mollusc communities. The objective of the study was to conduct an inventory collection at

ten buildings in the vicinity of the Fortress Open Air Museum of Běloves, between the sites of

Náchod - Běloves and Dobrošov, with the aim of assessing the local malacofauna.

A malacological survey was conducted in 2018, during which 29 species of gastropods

belonging to 14 families were identified at ten sites. A total of 3483 individuals were

recorded. Of interest is the occurrence of non-native, mostly synanthropic species, including

Boettgerilla pallens, Cepaea nemoralis and Arion vulgaris. Furthermore, the presence of

small representatives of Vertiginidae, should be mentioned, including Truncatellina

cylindrica and species of the family Hygromiidae, Trochulus hispidus and Trochulus sericeus.

The didactic component of the thesis encompasses the design, verification, and evaluation of

the pilot implementation of a historical and natural science excursion to the light fortification

forts in Děčín, followed by subsequent laboratory work. The conclusion of the investigation

shows that the utilisation of worksheets that facilitate the observation of the structural

elements of the bunkers, the collection of malacological specimens, the examination of the

morphology of *Helix pomatia*, the representation of species and the diversity of gastropod

shells has led to an enhancement of the pupils' knowledge in the field of history and natural

science. Finally, the excursion has emerged as a highly welcomed and popular educational

format for primary school pupils.

KEYWORDS: gastropods, primary school, natural history, worksheet, laboratory activities