

ABSTRACT

The thesis focuses on the relationship of Czech biology teachers to animals. It aims to describe the relationship of biology teachers and future biology teachers to animals and to observe the variables that influence it.

The theoretical part describes the role of the biology teacher in the educational process and its impact on pupils in forming a proper relationship with animals. It presents animal education, school breeding, the influence of live animals on pupils' development and their emotional experience (joy, love, disgust, fear, phobia). Legislation related to the topic is also briefly introduced. It draws attention to the fact that the teacher's relationship with animals influences pupils and the formation of their relationship with animals.

The research part evaluates the attitude of 180 biology teachers and 121 future biology teachers towards animals based on a questionnaire survey conducted in 2023 and 2024 in the Czech Republic. The collected data were processed by descriptive and usual statistical methods. Biology teachers have a positive attitude towards animals. Teachers of older grades are more willing to dissect or allow the eradication of invasive species. The most popular is the dog and the least popular is the tick. The guinea pig is the least feared and the spider the most feared. All respondents are willing to include live animals in the classroom.

KEYWORDS

Didactics of biology, emotions, danger, unhealthy love, alienation from nature, disgust/shielding, fear, relationship, teaching, live animals.