

## **ABSTRACT**

The topic of the diploma thesis is argumentative skills of primary school students. The thesis is divided into two parts – the theoretical and empirical part. The theoretical part deals with terminology with individual concepts such as argumentation, argument, or argumentative fallacy. A significant portion of the theoretical work is also devoted to the importance of developing argumentative skills in primary education within the educational field of Czech language and literature. The empirical part presents the results of research study, which was conducted through content analysis of textbooks, quantitative and qualitative analysis of obtained data. The aim of the empirical part was to analyze the collected data, which examine and provide the results on whether third-grade students can argue appropriately for their age.

## **KEYWORDS**

Argumentation, student, key competences, teaching of Czech language, argumentative strategies, students' arguments