

ABSTRACT

Anna Čermáková's professional development portfolio contains 10 mandatory sections, each with a required structure. All these sections map out the author's professional and academic development. Her employment in an after-school program at an alternative-focused school and the related topics are interwoven throughout the work - an essay on the topic of Freedom And Rules In Education discusses the challenging definition of the term "*leisurely upbringing*" and the issues associated with this approach, while in the book outline, the author examines the work of one of the key figures in alternative pedagogy, Maria Montessori, in "*From Childhood to Adolescence.*" The case study provides a detailed description of the author's workplace, and in the professionogram, the author closely examines her role as the head educator in the after-school program. The written preparation for direct pedagogical activity offers insight into her daily work with children. All the knowledge, insights, and skills were gained from professional literature, during her studies, and through several years of practice.

KEYWORDS

After-school Club, Pedagogy of Leisure Time, Leisurely Upbringing