

ABSTRACT

The main goal of the work *Reflection of the Subject Preconception in Studying Process in 6th Grade of Elementary School* is to map how students think about subject as a sentence component and how they work with it, another goal was to find out which part of speech they most often utilize as the subject and whether they can work with multiple subjects.

The theoretical part focuses on constructivist teaching and working with pre-concepts in the teaching of the Czech language, further on defining the typology of the subject, the last part focuses on the didactic treatment of the subject in RVP ZV and textbooks with regard to the teaching of the subject in the first and the second grade of elementary school.

The practical part defines the implementation of the research part, when three tasks were created to find out the pre-concept of the subject, which the pupils worked out individually and then answered questions based on the created semi-structured interviews. 50 pupils of the 6th grade of elementary schools in Prague were selected for this research.

Based on the analysis of three tasks, the research showed that sixth graders perceive the subject as an important part of the sentence, which is necessary for the structure of the sentence composition. Most often, nouns or pronouns are added to the subject position, working with multiple subjects is problematic. An important part of the perception of the subject is the work with the initial text, on the basis of which the students are able to use their preconceptions, skills and competences together with the use of critical thinking.

KEYWORDS

constructivism, preconception, subject, syntactic relations, Czech language