

## **ABSTRACT**

This bachelor's thesis examines the awareness of teaching assistants about their job competencies, as well as the possibility of combined employment contracts and their motivation for choosing this profession. The thesis is divided into two parts, theoretical and practical.

The theoretical part primarily explores the history and development of the teaching assistant position in the Czech Republic. Then it describes the necessary legislative regulations that govern this position. The next chapter focuses on the competencies and their types, collaboration with teachers and other individuals involved in the educational process and collaboration with students with special educational needs. The final chapter addresses awareness, its importance, methods for obtaining information and the factors influencing awareness.

The practical part focuses on the description of the research method used, the research objectives, questions and samples. It also includes an analysis of the survey results and the subsequent evaluation of the entire survey.

The aim of the thesis is to determine the extent to which teaching assistants are informed about their job competencies, whether they have an employment contract solely as a teaching assistant or in combination with another educational position and to understand their motivation for choosing this profession.

## **KEYWORDS**

Teaching assistant, awareness, competence, pupil with special educational needs, inclusive education, primary school