

## **ABSTRACT**

The diploma thesis focuses on the issue of the death of a primary school student. Topics related to dying and grieving are still taboo when communicating with children. The theoretical part of the thesis focuses on crisis plans in case of the death of a student, opening the topic of death in the school environment and working with the classroom collective. The aim of the thesis is to find out what are the experiences of primary school staff with the death of a student and to describe the use of a crisis plan created for such situation. The main research question focuses on the impact of the crisis plan on managing the situation of a student death within a school setting. The research has a qualitative character and the research method is a case study. It involves semi-structured interviews with primary school staff – teachers, special educators, prevention methodologists and educational counselors. The focus is on their experiences and attitude towards dealing with the issue of death in the school environment. The results of the research show that staff in primary schools and schools for students with disabilities often include the issue of death in their teaching, but there are differences based on the personality of the teacher and their attitude towards this topic. Respondents who experienced a death of a student consider the crisis plan as useful. On the other hand they often mention that it is impossible to prepare for a death of a student. In such situation, human support is very important for them.