ABSTRACT

The thesis focuses on developing digital literacy through cooperative learning in the subject of computer science at the lower secondary school level. It explores the use of cooperative teaching methods to support students' digital competencies, which are crucial for successful integration into the modern digital society. The theoretical part analyzes the principles of digital literacy, its importance in education, and cooperative approaches that contribute to more effective learning. The practical section focuses on the design and implementation of a series of educational activities that combine digital technologies and student collaboration. The research part employs action research methods to evaluate the impact of these activities on the development of students' digital and social skills. The thesis provides recommendations for teachers on integrating digital literacy development and cooperative learning into computer science education.

KEYWORDS