

## **ABSTRACT**

Sexuality education for people with intellectual disability is very important part of general education. Currently, there is an effort to improve education and access to the sexuality of people with intellectual disability. Nevertheless, sex education and enlightenment are still a sticky and slightly controversial topic for many, even in the school environment. For this reason, the research topic is very current and deserves attention.

The aim of work is to find out the experiences, attitudes and needs of teacher at practical schools in the education and enlightenment of sexual education for pupils with intellectual disability. The sub-goals of the work are factors that support the sexual education of pupils with intellectual disability and how cooperation with school counselling centers (prevention methodologies) is set up in solving prevention issues.

The set goal was achieved using a qualitative approach in the form of interviews with pedagogues of practical schools in the Vysočina Region, who are intensively devoted to the topic of sex education in their teaching.

The results obtained showed that, according to the experiences of those interviewed, the process of education of sexual education and enlightenment for pupils with intellectual disability is more or left to schools and teachers, there is a lack of quality education and institutions providing counselling in this area.

At the same time, the interviewees should draw attention to the lack of coordination on the part of the Ministry of Education, Youth and Sports (Ministry of Education, Youth and Sports) and the lack of quality and available teaching materials for education in this area.

The final part of the work proposes possible recommendations for practice that would improve awareness and education in sexual education for pupils with intellectual disability for different levels of educational policy makers, namely at the state, regional, school and pedagogical levels.