

Abstract

The thesis focuses on the utilization of creative writing methods in teaching Czech language at a secondary school. In the preparatory phase, a representative sample of ten methods will be selected, which will be verified during one school year in teaching. The aim of implementing creative writing methods is to support students' positive attitudes towards writing skills and to develop their written expression. The research methodology will be primarily based on student reflective questionnaires, and secondarily on language analysis of the produced texts. The outcome of the thesis will be a set of methodological recommendations for integrating creative writing methods into Czech language teaching.