

## **ABSTRACT**

The diploma thesis deals with the concept of the topic of financial literacy in the citizenship education classes. The aim of this diploma thesis is to identify topics and outputs that are not sufficiently represented in the Czech curriculum and will lead to greater awareness of current problems among primary school pupils, based on the comparison of curriculum documents, the analysis of research results measuring financial literacy among residents of the Czech Republic and the analysis of available teaching materials which relate to the management of an individual's finances and the design of a didactic procedure for teaching these very topics. At the same time, the goal is to design teaching units together with a didactic analysis of the topics that arose from the theoretical part of this work. The teaching units are designed in accordance with the three-phase E-U-R learning model, which comes from a constructivist approach to learning, and they combine different methods, organizational forms and teaching models. Some of the methods used in the lesson unit designs are inspired by the RWCT (reading and writing for critical thinking) program, which helps students to think independently and take responsibility for their own learning. The practical part is supplemented by a reflection of the teaching units that were used in practice in the citizenship education lesson at the elementary school in the eighth grades.