

ABSTRACT

This bachelor's thesis is divided into three main parts. The first part primarily describes the individual school systems and textbooks and serves as an introduction. It explains the differences in approaches to civic education in primary schools in the Czech Republic and social science in Poland through the framework educational programs for primary education in both countries and textbooks. This chapter aims to contextualize the subsequent comparison within the educational systems of both countries. The second part focuses on the direct comparison of selected topics in civic education through the framework educational program for primary education. The final part of the thesis compares these topics with respect to their treatment in textbooks from both countries. The aim of this thesis is to acquaint the reader with the main differences found in the framework educational programs for primary education and textbooks. The compared topics in citizenship education and social science are selected from similar thematic areas – in the Czech Republic, "*Člověk, stát a právo*," and in Poland, "*Právo*." Some topics are supplemented with brief comments by the author, who has personal experience with teaching these topics through the opportunity of tandem teaching at the primary school ZŠ Jižní IV. in Prague.

KEYWORDS

textbooks, student, National Curricular Framework for Primary Education, Czech Republic, Poland, legal education, primary school