IMESS DISSERTATION



Note: Please email the completed mark sheet to Year 2 coordinator (jiri.vykoukal@post.cz)

Please note that IMESS students are <u>not</u> required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

Student:	Jingxuan Weng
Dissertation title:	The Impact of FDI on Income Inequality - Evidence from Emerging Markets in CEE and China

	70+	69-65	60-61	59-55	54-50	<50
	Α	В	С	D	Е	F
Knowledge Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.						
Analysis & Interpretation						
Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.						
Structure & Argument						
Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an argument's limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.			х			
Presentation & Documentation						
Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.	Х					
Methodology Understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.		Х				

ECTS Mark:	B/67	Charles Mark:	B/85	Marker:	Petr Jeřábek
Deducted for late submission:			No	Signed:	
Deducted for inadequate referencing:			Date:	5.9.2024	

MARKING GUIDELINES

A (UCL mark 70+) = A (Charles mark 91-100 - excellent): Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.

Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B (UCL mark 69-65) = B (Charles mark 81-90-very good)
C (UCL mark 64-60) = C (Charles mark 71-80 - good): A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research. 65 or over equates to a B grade.

D (UCL mark 59-55) = D (Charles mark 61-70 – satisfactory) E (UCL mark 54-50) = E (Charles mark 51-60 – sufficient):

Demonstration of a critical use of sources and ability to engage in systematic inquiry. An ability to engage in sustained research work, demonstrating methodological awareness. 55 or over equates to a D grade.

F (UCL mark less than 50) = F (Charles mark 0-50 - insufficient): Demonstrates failure to use sources and an inadequate ability to engage in systematic inquiry. Inadequate evidence of ability to engage in sustained research work and poor understanding of appropriate research techniques.

Please provide substantive and detailed feedback!

Comments, explaining strengths and weaknesses (at least 300 words):

The Master Thesis of Jingxuan Weng is focused on the actual topic of the impact of FDI on income inequality. The evidences and data are compared between CEE countries and China. The theoretical and analytical part is in the thesis equally distributed. First chapter deals with literature review, which enables to understand and get to know basic overview about previous and current research of selected topic. I appreciate especially the wide range of literature author worked with. The second chapter deals with methodology, hypothesis and research questions. Author widely explain all the methods used in the thesis and its procedure.

In the following robustness, analyses author realise the measures in frame of the selected methods. Author has shown all the results in the graphs which are commentated. The procedure of the work is logical and understandable. Regarding the structure, the following chapter should have been devoted to some recommendations and summaries. Some recommendations are mentioned in the text, however, the clarity is not sometimes clear. This chapter could help the readers better understand the results of the research.

Overall, I rate it positively that author has provided deep and structural analysis and presented results in graphs. The strengths of the thesis is also wide range of literature used by author and its confrontation with analysed data. The thesis is readable. Author has proved ability to work with many different data from different sources. Using the specific methods also helped the better understanding of the research.

From the formal point of view, there are some weaknesses. Firstly, all the graphs should have been quoted. Secondly
text formatting is not correct and thirdly, list of the literature could have been better arranged Despite mentioned
formal mistakes I can fully recommend the thesis for the defence with the final grade B.

Specific questions you would like addressing at the oral defence (at least 2 questions):

- 1) Which of the researched countries has the highest impact of the FDI on the income inequality? Explain your answer.
- 2) Can you shortly compare your results in CEE countries and China?