

## **Abstract**

The aim of this thesis is to describe the trajectories of language acquisition and use (hereafter referred to as language trajectories) of six deaf people over the age of fifty, whose parents are also deaf, and to create a generalized language trajectory of this group based on the analysis of language biography and follow-up interviews. In chapter 1, a brief account of the Czech deaf community is given, focusing mainly on moments relevant to the research on trajectories of language acquisition and use. Chapter 2 presents the theoretical and methodological framework of the thesis, i.e., life course theory and language management theory, and the methods of language biography and follow-up interviews. Chapter 3 first describes the sample and the data collection methods. Then, using examples from the language biography or follow-up interviews, the language trajectories of all six respondents are described, a language trajectory of members of this generation is established, and the respondents' language attitudes are briefly analyzed. Chapter 4, the final chapter, summarizes the main findings of the thesis, describes its limitations, and suggests topics that could be the focus of possible future research. The main finding is that entering the workforce and the birth of a deaf child were key transitions for the acquisition and use of Czech and attitudes towards both Czech and Czech Sign Language.